

Elements relevant for the evaluation of Blended learning and online learning programs	Remarks	1. OK, please continue.	2. OK, but it needs improvement.	3. Interesting idea. Let us try	4. No action.
<b>Use the possibilities of the available didactical elements</b>					
1. General	<ul style="list-style-type: none"> <li>Pedagogical choices are not always strong (considering active learning, focus on learning students, IT use, ...)</li> <li>Coherence between IT, self-study and F2F is crucial. These options should support each other.</li> </ul>				
2. Give information and explanations	<ul style="list-style-type: none"> <li>Availability of (asynchronous) video lessons with teachers explanations and the search option is appreciated.</li> <li>Short video lectures with search option are preferred.</li> <li>An overview of the course content and activities is necessary to support the learning of the students.</li> <li>Use of learning materials from internet is recommended.</li> </ul>				
3. Support self-study and study in the classroom	<ul style="list-style-type: none"> <li>Present a clear assignment and procedures are valued. Be careful with too strict deadlines</li> </ul>				
4. Prepare for further (higher) education	<ul style="list-style-type: none"> <li>Availability of projects, special assignments are valued.</li> </ul>				
5. Opportunity for student and teacher and parents/ collaborative learning	<ul style="list-style-type: none"> <li>Reach out to classmates.</li> <li>Working together in small groups is valued.</li> <li>Motivational, funny social activities have a positive effect.</li> <li>Communication with parents is crucial.</li> </ul>				
6. Test and give feedback	<ul style="list-style-type: none"> <li>Use of example tests and teachers feedback is effective.</li> <li>Unclear test procedures are a problem.</li> </ul>				
<b>Sufficient hardware with enough quality (reliability) to be able to use IT</b>					
7. Sufficient internet connection	<ul style="list-style-type: none"> <li>Difficult to find a hotspot with good internet access.</li> <li>S. cannot always finish assignments in time. T. should consider this.</li> </ul>				
8. Sufficient quality of laptops e.d	<ul style="list-style-type: none"> <li>The software cannot be used by all S.</li> <li>S. cannot finish assignments (in time) etc. T. should consider this.</li> </ul>				
<b>Necessary management elements</b>					
9. Support teachers in using IT	<ul style="list-style-type: none"> <li>Practical and timely technical support by IT personnel.</li> <li>T's should support each other (team teaching).</li> <li>How to design a short video lecture.</li> </ul>				
10. Support didactical skills of T.	<ul style="list-style-type: none"> <li>Additional training/instruction is essential.</li> <li>Team teaching: exchange of ideas.</li> <li>There is a need for 'new' didactical models.</li> </ul>				
11. Support S. for using IT	<ul style="list-style-type: none"> <li>The lending possibility of laptops is valued by S (and T).</li> <li>Help with technical problems (FAQ, helpdesk).</li> </ul>				
12. Support S. using new learning activities/materials	<ul style="list-style-type: none"> <li>There should be not too many different software programs.</li> <li>Clear instructions on how to study in new IT activities are valued: Using Zoom's options, using google classroom,....</li> <li>A Standard layout of learning material is necessary</li> </ul>				
13. Support S. by T.	<ul style="list-style-type: none"> <li>Accessibility of T. for questions is crucial.</li> <li>The FAQ option saves the teacher a lot of time.</li> <li>Sufficient attention for S. disabilities is essential.</li> </ul>				